

Templesprings Music Assistant Vacancy

Location	22, London Road, Grays, Essex, RM17 5XY		
Hours per day	6	Days per week	Monday-Saturday
Job title:	Music Assistant		
Salary	Minimum Wage		
Any other information	Afternoon hours - after school/ Part-Time or Full-Time		

Purpose of the Job:

We have a fantastic opportunity to work at Templesprings Music Centre in Grays. We are looking for talented and experienced musicians and music tutors to work as required as part of our enthusiastic and dynamic team. Our service is committed to providing high quality music education for children between the ages of 4 – 11 years old. The successful candidates will also be required to support our growing work in schools.

You must have a keen interest in understanding child development, learning and education, a love for music, have a sense of humour, energy, and fun. We are looking for a self-starter individual able to take initiative and be able to work in a high pace environment. We are seeking candidates with a genuine desire and passion to influence children's learning and can use their initiative to provide children with fun in their learning.

Whilst undertaking the role, you will be working with a team of colleagues providing music coaching to our clients. You will be expected to have a 'can do' attitude, be a team player, pragmatic and flexible in your approach. Communicating effectively with parents is also a key part of the role.

Job Duties:

The following list is typical of the level of duties which the Music Assistant is expected to perform. It is not necessarily exhaustive and other duties of a similar type and level may be required from time to time.

Key Responsibilities

- Planning individual lessons and overall schemes of work for music learners.
- Teaching individual and/or group lessons lasting from 15 minutes to an hour or longer, usually incorporating elements of general musicianship, such as ear training and theory, as well as instrumental technique and interpretation.
- Developing knowledge of materials and repertoire for students at different stages of their musical development.
- Communicating with parents about their child's lessons and progress.
- Developing relationships with schools, local authority music services and others.
- Arranging performance opportunities for learners, such as mini concerts for friends and relatives.

- Preparing learners for performances and events.
- Attending and performing at events including helping to setup and clear up afterwards.
- Working with groups of musicians
- Expanding your own musical experience by familiarising yourself with the music learner's repertoire to, by learning another instrument, by becoming familiar with other musical styles and developing your improvisation or vocal skills.
- Supporting students in their use of music technology, keeping up to date with major software tools like Logic and making use of recording and other technology.
- Planning and working on your professional development by gaining further teaching or performance qualifications and continuing your own performance activity.
- Ensuring that you adhere to health and safety standards, and work in line with child protection legislation.
- Tidying up the facility at the end of the day after lessons.
- At the discretion of managers, to carry out any other similar duties which are compatible with the grading of the post.

Qualifications

- Grade 8 and above
- Music and Arts related degree
- Ability to play by ear

Personal Specification

- Ability to demonstrate high levels of musicianship
- Ability to maintain high professional standards
- Highly motivated and able to use their own initiative
- Excellent timekeeping and communication skills
- Be well organised in teaching and administration, including planning
- Be experienced in working to deadlines
- Dynamic, engaging and passionate about engaging younger voices and instrumentalists
- Enthusiastic team players who are able to use their own initiative while inspiring children with a love of music

This post is dependent on obtaining a DBS Check